



Behaviour Management Code

We believe that everybody has the right to feel safe.

We understand that children are still learning how to communicate and behave appropriately and may feel upset, angry and frustrated at times. Some children may need more support than others to learn these skills.

We believe that consistency, partnership and communicating with parents is important in promoting behaviour in children.

Children learn best when they experience success and have positive self-esteem.

Children are given plenty of time to practice skills in real life and in play settings.

We focus on social skills, and respect and value each other's differences and cultural backgrounds.

The Behaviour Management Code is aligned with the Early Years Learning Framework and DECD Policies.

What this means in our Centre.

Acceptable Behaviour	Unacceptable Behaviour
<ul style="list-style-type: none"> • Respecting and caring for others • Caring for animals/plants • Sharing and turn taking • Being polite • Helping • Listening • Participating in activities • Valuing other people's property including something made or built • Walking inside the building and pavers • Appropriate language • Give positive feedback for acceptable behaviour 	<ul style="list-style-type: none"> • Hitting, kicking, pushing and pinching • Biting and spitting • Swearing • Bullying • Speaking unkindly, rudely, teasing • Disrupting other people's learning • Throwing, sand, toys, etc • Playing with sharp objects • Breaking trees • Inappropriate play with sticks • Climbing fences and trees • Damaging preschool property and equipment. • Running inside the building, verandah, pavers.
To promote acceptable behaviour Educators	To minimise unacceptable behaviour Educators/

will:	Children will:
<ul style="list-style-type: none"> • Model appropriate behaviour • Have fun and be positive • Be consistent in our approach to behaviour management • Support the individual child and their specific learning needs • Help children recognise and manage their feelings • Make learning relevant and manageable for all children. • Discuss with parents and caregivers any concerns about their child's behaviour to promote a team approach • Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them at all time 	<ul style="list-style-type: none"> • Give positive feedback for acceptable behaviour • Encourage children to say “Stop I Don't Like It” and mention the action • Discuss with child/ren regarding the incident • Discuss child's unacceptable behaviour and warn of consequences • Redirect child's disruptive behaviour