

Riverview Preschool Quality Improvement Plan 2017 Updates

Standard/ Element	Identified Issue	Evaluation
1.1.2	Define a clear process for collection of evidence of learner achievement. Look at when this will be collected and why. Ensure a clear link to planning and how fed back to families.	
1.1.2	Restructuring of our daily timetable to allow for more uninterrupted time for provocations Which will enable children to go deeper into their learning. This will also provide educators with additional time to gather evidence of learner achievement.	
1.2.2	Early Learning Australia (ELLA) APP is used for children to engage with the Polly got APP for 30 minutes per week learning Japanese with teacher support with one teacher being the focus leader of this program.	
1.1.3	Educator awareness to implement STEM in our everyday practice. We are involved in the STEM scientific project with the Botanical Gardens which is linked to the POLA project.	
1.1.3	Mini Mark it is being trialled. All educators to use to upload children's documentation of learning which will be transferred to relevant schools throughout 2017. All parents will be given with a USB with the children's data.	

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2.1.1	All families are required to provide proof of immunisation ensuring their immunisation is up to date. If child not immunised child unable to attend if an outbreak of infectious disease occurs as outlined by DECD policy and federal government. Blue book, Medicare statement or doctor's note is acceptable forms of evidence.	
2.1.1	When going on a walk to the school or excursion, the first aid kit with any children's medication and mobile phone is taken.	
3.2.1	Redesigning of outdoor area. Working with Architects, families ,staff and community liaison's, NRM in Preschool Outdoor Learning Area Project (POLA)	
3.2.1	Removal of rubber path, currently becoming unsafe due to tree roots.	
3.2.1	Replace garden shed, possible removal to new area away from tree roots. Currently unsafe to open side door due to moving of pavers.	
3.2.1	Acquirement of land from school to further extend our outdoor learning environment. Currently liaising with school and governing council.	

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4.2.2	Monitoring of staff due to change in workload.	
4.2.2	Parents are active in our preschool community by attending events and support the child's learning.	
5.1.2	Extended explicit teaching time allowing for deeper learning opportunities. Also extends connections with children.	
5.1.2	Introduction of Reggio influences following Director and Teacher Study Tour to Reggio.	
5.1.2	Indigenous educator work with children on a daily basis through Ninna Marni, acknowledgment of country in Kurna in the morning group time.	
5.1.2	Five week cycle of children learning about the Kurna language and culture with Indigenous educator.	

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6.3.4	Greater engagement with parents in terms of curriculum. Provide more information, discussions and displays.	Reggio presentation provided by Kylie at the 2017 AGM.
6.3.4	Parent provided with more information regarding high quality early childhood teaching and learning to clarify expectations.	
6.3.4	Evaluation of current methods of communicating with parents. Making use of IT especially the mobile phone to assist community engagement and involvement. Facebook page is used to provide information about children's learning and involvement in the learning environment with children's faces blurred out	
6.3.4	Updated website is now updated and relevant. Will be used to provide parents with information e.g newsletters, relevant photos	
6.3.4	Liaising with the Japanese teacher at Riverdale Primary school. The library visits will continue by visiting once per fortnight at the school. Salisbury library will continue to visit our service.	
6.3.4	We will continue to liaise with community group's e.g. NAWMA, NRM, Police, Fire brigade to work on a termly basis.	

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7.2.3	Review of self-review process. Are there sets of data we could use to gain a more overall picture of the site.	
7.2.3	Continuity of staff – same staff as 2016. First for a long time	
7.2.3	Management of high numbers of children attending – 60 children attending in 2017.	
7.2.3	Teacher and Director attended Reggio Emilia study group in 2017.	
7.1.5	POLA project – Consultation with families and community for development of outdoor area.	
7.1.5	STEM project – working with and consulting with Botanical Gardens regarding an inquiry project.	

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