



Riverview Preschool Context Statement 2021

Riverview Preschool is a full-time centre located in Salisbury Downs in the Northern Adelaide Region. We currently have 39 children of which 33% are receiving Preschool Support for various additional needs ranging from Speech and language difficulties, Autism Spectrum Disorder, Global Developmental Delay, specific medical conditions and Behavioural Needs. Children who are identified as having these additional needs are provided support through the Preschool Support Program. Outside agencies are also involved in the decision making and support process if necessary. Over 48% of our children are Bilingual, many with their home language as their first language. We provide a Bilingual Support Program for children who are highlighted as requiring additional support for the use of English in the Preschool Environment. At this stage we employ bilingual support for languages including, but not limited to; Kurdish, Khmer, Nepalese, Persian, Farsi, Dari and Hazaragi.

We offer an integrated Occasional Care program which runs a morning and an afternoon session on both Tuesdays and Thursdays each week for Under 2 and Over 2's. The Occasional Care program allows children to attend a short session prior to attending Preschool to develop familiarity with the staff, routines and learning environment.

Our focus for 2021 is developing our children as proficient communicators through the development of their language, vocabulary and literacy skills. We implement our literacy program through the Jolly Phonics, Heggerty and Book-based learning approaches and programs. We also engage in Ann Baker's 4 Top 5 of Numeracy to develop the children's understanding of a range of mathematical concepts.

Another focus for 2021 is the Continuity of Learning between Preschool and School. We believe it is important for children to feel safe and supported through their transition to Preschool therefore we have created a Plan which details the steps taken for a more successful transition. We are consistently communicating, visiting and engaging with Riverdale School including; walks, library visits, joint/aligned Professional Development and joint 'special' days such as Sports Days and Easter Parades.