

Preschool Quality Improvement Plan Summary

Riverview Preschool

Goals	Challenge of Practice	Success Criteria
<p>To improve children's capacity to use and understand vocabulary to communicate and express ideas in a range of contexts</p>	<p>If we intentionally teach the development of oral language and use of Tier 2/3 vocabulary then we will improve children's ability to communicate and express ideas in a range of contexts</p>	<p>Children will:</p> <ul style="list-style-type: none"> • demonstrate their understanding and use of tier 2/3 vocabulary, during small group instruction, interactions with others through play • engage in reciprocal conversations (strive for 5 aim for 10) and demonstrate the confidence to communicate with educators and peers in a range of contexts • begin to use compound sentences in their everyday life (and, but, so, because).

National Quality Framework Priorities	Key steps
<p>All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning.</p>	<p>Develop a rigorous Preschool program that maximises opportunities for learning. Develop and document plan for all aspects of program which are easily visible for all staff.</p>
<p>Effective leadership builds and promotes a positive organisational culture and professional learning community.</p>	<p>Develop structures and processes to foster team building/growth mindset</p>
<p>The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.</p>	<p>Encourage families to engage in Preschool learning experiences Provide opportunities for families to engage in events, Governing Council and sharing cultures</p>

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