



Context Statement 2023

Riverview Preschool is a full-time category 1 centre located in Salisbury Downs in the Northern Adelaide Region. In 2022 we had 49 children of which over 50% received Preschool Support for various additional needs ranging from Speech and language difficulties, Autism Spectrum Disorder, Global Developmental Delay, specific medical conditions and Behavioural Needs. Children who are identified as having these additional needs are provided support through the Preschool Support Program. Outside agencies are also involved in the decision making and support process if necessary. Over 35% of our children are Bilingual, many with their home language as their first language. We provide both a Bilingual Support Program and Additional Language support for children who are highlighted as requiring additional support for the use of English in the Preschool Environment. In 2022 we implemented additional bilingual support for languages including Persian, Farsi, Dari and Hazaragi.

Riverview Preschool provides two full day sessions per group (8:30am - 3:15pm) and an alternating half day on odd week Fridays (8:30am - 11:30am or 12:15pm-3:15pm). In 2022 Our staff team consists of a full time Director, 1.0 teacher, 0.7 teacher and a 0.6 ECW and a 0.4 ECW 2 Occasional Care program coordinator. We also provide additional Preschool Support and Bilingual support.

We offer an integrated Occasional Care program which runs a morning and an afternoon session on both Wednesdays and Thursdays each week for Over 2's. The Occasional Care program allows children to attend a short session prior to attending Preschool to develop familiarity with the staff, routines and learning environment.

Our focus for 2022 was developing our children's ability to become proficient communicators through the explicit teaching of language, vocabulary and literacy skills. We implemented our literacy program through the Jolly Phonics, Heggerty and Book-based learning approaches and programs. We monitored the communication levels of each child and provided differentiated learning for individual needs. We also engaged in Ann Baker's 4 Top 5 of Numeracy to develop the children's understanding of a range of mathematical concepts.

Another focus for 2023 and beyond is the Continuity of Learning between Preschool and School. We believe it is important for children to feel safe and supported through their transition to School therefore we have created a Plan which details the steps taken for a more successful transition. We are consistently communicating, visiting and engaging with Riverdale School including; walks, library visits, joint/aligned Professional Development and joint 'special' days such as Sports Days and Easter Parades. We also are involved in projects and Junior Primary assemblies.

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