



## Positive Behaviour Support Policy

At Riverview Preschool we believe that everyone has the right to feel safe. To reinforce this, we actively teach, model, encourage and support positive behaviours, providing adequate time for children to practice skills in real life and in play settings.

We understand that children are still learning how to communicate and behave appropriately and may feel upset, angry and frustrated at times. Some children may need more support than others to learn these skills. We believe that consistency, partnership and communicating with parents is important in promoting positive behaviour in children.

Children learn best when they experience success, positive self-esteem, positive behaviours reinforced, and positive behaviours and expectations are modelled.

We aim to develop the personal and social capability of children and young to understand and exercise their rights and responsibilities to contribute to their learning environments and to the wider community.

We focus on social skills, and respect and value each other’s differences and cultural backgrounds. The positive behaviour support policy is aligned with the Early Years Learning Framework and DfE Policies.

### **What this means in our Centre:**

<b>Acceptable Behaviour</b>	<b>Unacceptable Behaviour</b>
<ul style="list-style-type: none"> <li>- Respecting and caring for others</li> <li>- Caring for animals/plants</li> <li>- Sharing and turn taking</li> <li>- Being polite</li> <li>- Helping</li> <li>- Listening</li> <li>- Participating in activities</li> <li>- Valuing other people’s property including something made or built</li> <li>- Walking inside the building and on pavers</li> <li>- Appropriate language</li> <li>- Following preschool expectations; hats outside, gumboots in mud etc.</li> <li>- Caring for toys/equipment</li> <li>- Participating in daily routines</li> </ul>	<ul style="list-style-type: none"> <li>- Hitting, kicking, pushing, pinching</li> <li>- Biting and spitting</li> <li>- Swearing</li> <li>- Bullying</li> <li>- Speaking unkindly, rudely, teasing, Shouting/yelling</li> <li>- Disrupting other people’s learning</li> <li>- Throwing sand, toys etc</li> <li>- Playing with sharp objects</li> <li>- Breaking trees</li> <li>- Inappropriate play with sticks</li> <li>- Climbing fences and trees</li> <li>- Damaging Preschool property and equipment</li> <li>- Running inside the building, verandah, pavers</li> <li>- Damaging other children’s ‘property’ including construction, collage etc</li> <li>- Refusing to follow preschool expectations</li> </ul>



To promote children’s positive behaviour educators will;	To minimise unacceptable behaviour educators and children will;
<ul style="list-style-type: none"> <li>- Model appropriate behaviour</li> <li>- Have fun and be positive</li> <li>- Be consistent in our approach to behaviour management</li> <li>- Support the individual child and their specific learning needs</li> <li>- Help children recognise and manage their feelings</li> <li>- Make learning relevant and manageable for all children</li> <li>- Discuss with parents and caregivers about any concerns about their child’s behaviour to promote a team approach</li> <li>- Withdrawing children when they are at risk of hurting themselves, or others, ensuring that an adult is with them at all times</li> <li>- Educators will target inappropriate behaviour, not individual children</li> <li>- Educators will encourage children to appropriately manage peers behaviour before informing a teacher of inappropriate behaviour</li> <li>- Give positive feedback for acceptable behaviour</li> <li>- Educators will communicate openly between each other and with families to ensure consistency of behaviour support.</li> </ul>	<ul style="list-style-type: none"> <li>- Give positive feedback for appropriate behaviour</li> <li>- Encourage children to say <b>“Stop I don’t like ____”</b> and mention the action</li> <li>- Discuss with child/ren regarding the incident</li> <li>- Discuss child’s unacceptable behaviour and warn of consequences</li> <li>- Redirect child’s disruptive behaviour</li> <li>- Discuss alternate ways of engaging in undesired behaviours e.g. alternative to ‘gun games’.</li> <li>-</li> </ul>

For children who require further/alternative behaviour support, individual Behaviour Management Plans will be created collaboratively with the family.

Educators will encourage and support positive interactions between all children. To encourage this behaviour, and manage inappropriate behaviour, Riverview Preschool educators will consistently implement the following Behaviour Management plan;



- Step 1: Educators will discuss with child/ren involved. Suggest positive alterations to the incident
- Step 2: Play temporarily suspended for reflection/move child to different space (Find a new activity)
- Step 3: Sit-down discussion with child, educator and Director about child's behaviour. Possible missing out on special activities etc. / 5 minutes of missing out on play
- Step 4: Parent contacted after Preschool to discuss behaviours and support positive behaviours at Preschool
- Step 5: Extreme case; Sent home during Preschool hours to keep self and others safe

Last Review: October 2023  
Approved by Corey Battersby

Next Review: October 2025.